GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		27	4%	4%	7%	52%	33%	7%	85%
GRADE	4							•	

#### **ENGLISH & LANGUAGE ARTS**

All Students				Nearly	Achieved	Honors	Little+	Standard+ Honors
	N	Little	Below				Below	
Reading Analysis & Interpretati	37	0%	8%	35%	54%	3%	8%	57%
Reading Basic Understanding	37	0%	5%	22%	59%	14%	5%	73%
Writing Conventions	37	0%	22%	22%	54%	3%	22%	57%
Writing Effectiveness	37	0%	14%	14%	59%	14%	14%	73%

#### **MATHEMATICS**

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	37	0%	30%	46%	24%	0%	30%	24%
Problem Solving	37	3%	62%	22%	14%	0%	65%	14%
Skills	37	0%	3%	51%	35%	11%	3%	46%
GRADE 5								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	26	0%	0%	62%	38%	0%	0%	38%

1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
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GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	0%	50%	46%	4%	0%	50%
Reading Basic Understanding	26	0%	0%	12%	77%	12%	0%	88%
Writing Conventions	26	0%	0%	35%	65%	0%	0%	65%
Writing Effectiveness	26	0%	0%	4%	85%	12%	0%	96%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	25	8%	20%	40%	24%	8%	28%	32%
Problem Solving	25	4%	44%	20%	32%	0%	48%	32%
Skills	25	0%	4%	16%	40%	40%	4%	80%
GRADE 10							'	

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	36	0%	22%	47%	31%	0%	22%	31%
Reading Basic Understanding	36	0%	19%	47%	33%	0%	19%	33%
Writing Conventions	36	0%	3%	33%	53%	11%	3%	64%
Writing Effectiveness	36	0%	6%	69%	25%	0%	6%	25%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	36	8%	44%	25%	14%	8%	53%	22%
Problem Solving	36	22%	61%	0%	14%	3%	83%	17%
Skills	36	3%	31%	11%	31%	25%	33%	56%
GRADE 11							•	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	35	3%	26%	43%	29%	0%	29%	29%

**Assessment Summary Gender** 

GRADE 2

# **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		12	0%	0%	0%	50%	50%	0%	100%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		15	7%	7%	13%	53%	20%	13%	73%
GRADE	4							•	

# **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	5%	16%	74%	5%	5%	79%
Reading Basic Understanding	19	0%	5%	11%	68%	16%	5%	84%
Writing Conventions	19	0%	21%	26%	47%	5%	21%	53%
Writing Effectiveness	19	0%	11%	16%	58%	16%	11%	74%
Male								
Maio							Little+	Standard+
- Wald	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b>	Little	Below	Nearly 56%	Achieved 33%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	18	0%	11%	56%	33%	0%	Below 11%	Honors 33%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	0%	26%	47%	26%	0%	26%	26%
Problem Solving	19	0%	63%	21%	16%	0%	63%	16%
Skills	19	0%	0%	42%	47%	11%	0%	58%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	0%	33%	44%	22%	0%	33%	22%
Problem Solving	18	6%	61%	22%	11%	0%	67%	11%
Skills	18	0%	6%	61%	22%	11%	6%	33%

	Assessment	Summary	Gender
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GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

Female								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	0%	0%	69%	31%	0%	0%	31%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
GRADE	8							ı	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	41%	53%	6%	0%	59%
Reading Basic Understanding	*	0%	0%	18%	76%	6%	0%	82%
Writing Conventions	*	0%	0%	24%	76%	0%	0%	76%
Writing Effectiveness	*	0%	0%	0%	88%	12%	0%	100%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	3/c

Female							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	24%	47%	24%	0%	29%	24%
Problem Solving	*	0%	47%	18%	35%	0%	47%	35%
Skills	*	0%	0%	24%	35%	41%	0%	76%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

**Assessment Summary Gender** 

GRADE 10

# **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	38%	31%	31%	0%	38%	31%
Reading Basic Understanding	16	0%	38%	25%	38%	0%	38%	38%
Writing Conventions	16	0%	6%	31%	56%	6%	6%	63%
Writing Effectiveness	16	0%	0%	63%	38%	0%	0%	38%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	10%	60%	30%	0%	10%	30%
Reading Basic Understanding	20	0%	5%	65%	30%	0%	5%	30%
Writing Conventions	20	0%	0%	35%	50%	15%	0%	65%
Writing Effectiveness	20	0%	10%	75%	15%	0%	10%	15%
							1	

# **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	13%	56%	13%	13%	6%	69%	19%
Problem Solving	16	31%	50%	0%	13%	6%	81%	19%
Skills	16	6%	38%	6%	25%	25%	44%	50%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	5%	35%	35%	15%	10%	40%	25%
Problem Solving	20	15%	70%	0%	15%	0%	85%	15%
Skills	20	0%	25%	15%	35%	25%	25%	60%
GRADE 11							•	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	21	5%	29%	48%	19%	0%	33%	19%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	0%	21%	36%	43%	0%	21%	43%

<b>Assessment Summary Rac</b>	e/Ethnicity
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		27	4%	4%	7%	52%	33%	7%	85%
GRADE	4							•	

#### **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	37	0%	8%	35%	54%	3%	8%	57%
Reading Basic Understanding	37	0%	5%	22%	59%	14%	5%	73%
Writing Conventions	37	0%	22%	22%	54%	3%	22%	57%
Writing Effectiveness	37	0%	14%	14%	59%	14%	14%	73%

#### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	37	0%	30%	46%	24%	0%	30%	24%
Problem Solving	37	3%	62%	22%	14%	0%	65%	14%
Skills	37	0%	3%	51%	35%	11%	3%	46%
GRADE 5								

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	26	0%	0%	62%	38%	0%	0%	38%

# Vermont Assessment Summary 2002

# **PS036** Blue Mountain USD #21

# Assessment Summary Race/Ethnicity

GRADE 8

# **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	0%	50%	46%	4%	0%	50%
Reading Basic Understanding	26	0%	0%	12%	77%	12%	0%	88%
Writing Conventions	26	0%	0%	35%	65%	0%	0%	65%
Writing Effectiveness	26	0%	0%	4%	85%	12%	0%	96%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	25	8%	20%	40%	24%	8%	28%	32%
Problem Solving	25	4%	44%	20%	32%	0%	48%	32%
Skills	25	0%	4%	16%	40%	40%	4%	80%

Assessment	Summary	Race/Ethnicity

GRADE 10

#### **ENGLISH & LANGUAGE ARTS**

American Indian/Alaskan Na	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	23%	49%	29%	0%	23%	29%
Reading Basic Understanding	*	0%	20%	49%	31%	0%	20%	31%
Writing Conventions	*	0%	3%	34%	54%	9%	3%	63%
Writing Effectiveness	*	0%	6%	71%	23%	0%	6%	23%

#### **MATHEMATICS**

American Indian/Alask	kan Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				•				
Concepts	*	9%	46%	26%	14%	6%	54%	20%
Concepts Problem Solving	*	9% 23%	46% 63%	26% 0%		6% 3%	54% 86%	20% 14%
•					14%			

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	35	3%	26%	43%	29%	0%	29%	29%

Assessment Summary Disability	Assessment	Summary	Disal	bility
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	4%	0%	61%	35%	4%	96%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

# **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	37%	53%	3%	7%	57%
Reading Basic Understanding	*	0%	3%	17%	67%	13%	3%	80%
Writing Conventions	*	0%	17%	27%	53%	3%	17%	57%
Writing Effectiveness	*	0%	13%	13%	63%	10%	13%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	27%	47%	27%	0%	27%	27%
Problem Solving	*	3%	63%	17%	17%	0%	67%	17%
Skills	*	0%	3%	53%	37%	7%	3%	43%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Disal	oility
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GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	60%	40%	0%	0%	40%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							į	

GRADE 8

# **ENGLISH & LANGUAGE ARTS**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	50%	46%	4%	0%	50%
Reading Basic Understanding	*	0%	0%	13%	79%	8%	0%	88%
Writing Conventions	*	0%	0%	33%	67%	0%	0%	67%
Writing Effectiveness	*	0%	0%	0%	88%	13%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati								
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	22%	43%	22%	9%	26%	30%
Problem Solving	*	0%	48%	17%	35%	0%	48%	35%
Skills	*	0%	0%	17%	43%	39%	0%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

<b>Assessment Summary</b>	/ Disability
1 100 cooling to all lilling ,	

GRADE 10

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	14%	48%	38%	0%	14%	38%
Reading Basic Understanding	*	0%	10%	52%	38%	0%	10%	38%
Writing Conventions	*	0%	0%	31%	55%	14%	0%	69%
Writing Effectiveness	*	0%	7%	66%	28%	0%	7%	28%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

Non Special Needs Studer	nts						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	34%	31%	17%	10%	41%	28%
Problem Solving	*	10%	69%	0%	17%	3%	79%	21%
Skills	*	3%	21%	14%	34%	28%	24%	62%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	21%	45%	30%	0%	24%	30%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

# Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	0%	13%	44%	38%	6%	81%
GRADE 4							,	

# **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	11%	32%	53%	5%	11%	58%
Reading Basic Understanding	19	0%	5%	26%	58%	11%	5%	68%
Writing Conventions	19	0%	26%	21%	47%	5%	26%	53%
Writing Effectiveness	19	0%	11%	11%	63%	16%	11%	79%
Free/Reduced							Little+	Standard+
	- NT	T *					Little	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	Little 0%	Below 7%	Nearly 47%	Achieved 47%	Honors 0%	Below 7%	Honors 47%
Reading Analysis & Interpretati Reading Basic Understanding				•			•	
	15	0%	7%	47%	47%	0%	7%	47%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	0%	26%	42%	32%	0%	26%	32%
Problem Solving	19	0%	63%	21%	16%	0%	63%	16%
Skills	19	0%	0%	53%	42%	5%	0%	47%
Free/Reduced								
							l ittlo⊥	_ Standard⊥
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	<b>N</b> 15	Little 0%	Below 33%	Nearly 53%	Achieved	Honors 0%		
Concepts Problem Solving							Below	Honors

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	50%	50%	0%	0%	50%
GRADE 8								

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	56%	39%	6%	0%	44%
Reading Basic Understanding	*	0%	0%	11%	83%	6%	0%	89%
Writing Conventions	*	0%	0%	28%	72%	0%	0%	72%
Writing Effectiveness	*	0%	0%	0%	89%	11%	0%	100%
Free/Reduced							Little+	Standard+
	N	T 4					Little	Standard
	1	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•				
	*	*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	6%	24%	35%	24%	12%	29%	35%
*	0%	47%	12%	41%	0%	47%	41%
*	0%	0%	18%	41%	41%	0%	82%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 6% * 0% * 0%  N Little * *	* 6% 24%  * 0% 47%  * 0% 0%  N Little Below  * * * *	* 6% 24% 35%  * 0% 47% 12%  * 0% 0% 18%  N Little Below Nearly  * * * * *	* 6% 24% 35% 24%  * 0% 47% 12% 41%  * 0% 0% 18% 41%  N Little Below Nearly Achieved  * * * * * * *	* 6% 24% 35% 24% 12%  * 0% 47% 12% 41% 0%  * 0% 0% 18% 41% 41%  N Little Below Nearly Achieved Honors  * * * * * * * * *	* 6% 24% 35% 24% 12% 29%  * 0% 47% 12% 41% 0% 47%  * 0% 0% 18% 41% 41% 0%  Number of the control

# Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

# **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	19%	44%	37%	0%	19%	37%
Reading Basic Understanding	*	0%	15%	52%	33%	0%	15%	33%
Writing Conventions	*	0%	0%	26%	59%	15%	0%	74%
Writing Effectiveness	*	0%	0%	70%	30%	0%	0%	30%
Free/Reduced							Little+	Standard+
	•							
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	
	*	*	*	*	*	*	Below *	*

#### **MATHEMATICS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	37%	26%	19%	11%	44%	30%
Problem Solving	*	15%	63%	0%	19%	4%	78%	22%
Skills	*	4%	22%	15%	30%	30%	26%	59%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	4%	22%	41%	33%	0%	26%	33%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

	Assessment	Summary	English	Language	Learners
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English L	angua	age Learners						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		26	4%	4%	8%	54%	31%	8%	85%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	34	0%	9%	38%	50%	3%	9%	53%
Reading Basic Understanding	34	0%	6%	21%	62%	12%	6%	74%
Writing Conventions	34	0%	21%	24%	53%	3%	21%	56%
Writing Effectiveness	34	0%	15%	12%	65%	9%	15%	74%

#### **MATHEMATICS**

Not English Language I	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	34	0%	29%	47%	24%	0%	29%	24%
Problem Solving	34	3%	65%	18%	15%	0%	68%	15%
Skills	34	0%	3%	53%	38%	6%	3%	44%
GRADE 5								

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	0%	0%	63%	38%	0%	0%	38%

# Assessment Summary English Language Learners

GRADE 8

# **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	54%	42%	4%	0%	46%
Reading Basic Understanding	*	0%	0%	13%	75%	13%	0%	88%
Writing Conventions	*	0%	0%	38%	63%	0%	0%	63%
Writing Effectiveness	*	0%	0%	4%	83%	13%	0%	96%
English Language Learners							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
B # B ! ** ! . #								
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learn	ers						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	9%	22%	43%	17%	9%	30%	26%
Problem Solving	*	4%	48%	13%	35%	0%	52%	35%
Skills	*	0%	4%	17%	39%	39%	4%	78%
English Language Learners							   Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Assessment Summary English Language Learners

GRADE 10

# **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	35	0%	23%	46%	31%	0%	23%	31%
Reading Basic Understanding	35	0%	20%	46%	34%	0%	20%	34%
Writing Conventions	35	0%	3%	34%	51%	11%	3%	63%
Writing Effectiveness	35	0%	6%	69%	26%	0%	6%	26%

#### **MATHEMATICS**

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	9%	43%	26%	14%	9%	51%	23%
Problem Solving	35	23%	60%	0%	14%	3%	83%	17%
Skills	35	3%	31%	11%	29%	26%	34%	54%
GRADE 11								

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	35	3%	26%	43%	29%	0%	29%	29%